**Objectives & Endings Review for the Before Capitulum V Assessment**

**IV.I Objectives**:

 1. Figure out and learn the meanings of the new words above;

 2. Learn to count to ten in Latin;

3. Figure out why vocā! (line 30) and venī! (line 33) have dropped the -t and added a long mark; ***give an order/command***

 4. Figure out why Dāvus’ name changed to Dāve (lines 31 and 33).

 ***talking to him, calling him by name, direct address***

**IV.II Objectives**:

 1. Figure out and learn the meanings of the new words above;

 2. Get more practice giving orders in Latin and calling people by name or title;

3. Learn how the ORDER form of pōnit, sūmit, and discēdit differs from other -it verbs; it changes to -\_\_***e***\_\_\_\_\_\_! i.e. pōnit -> **pone** sūmit -> **sūme** discēdit -> **discēde**

 4. Learn what name endings the Pronouns “is” and “eius” replace;

 is replaces -\_-***us names***\_\_\_

 eius replaces -\_-***ī***\_\_\_\_\_\_\_ or -\_\_-***ae***\_ ***(possessive names)***

 5. Distinguish between the meanings of suus-a-um (his) and eius (his).

***SUus-a-um = the SUbject’s own and***

***eius =someone else’s or replaces a possessive***

**IV.IV Objectives:**

 1. Figure out and learn the meanings of the new words above;

 2. Learn, or review in chart form, the vocative case for a man’s name; ***i.e. Dave, Mede***

3. Learn, or review in chart form, the **Imperative** (command form) for the four types of verbs. Verb Endings Chart *FACT/* ***ORDER = Imperative/Command***

*1st Conjugation -at* ***“-ā!”***

*2nd Conjugation -et* ***“-ē!” \*\*\* Macron required***

*3rd Conjugation -it* ***“-e!”***

*4th Conjugation -it* ***“-ī!”***

Noun Endings Chart – Underlined endings you already know. (**.......** Endings you will learn soon.)

  **MASC FEM NEUT**

 **S PL S PL S PL**

**NOM -us/r \_-ī\_ -a\_ \_-ae\_ -um\_ -a\_\_**

**ACC -um\_ ......... -am\_ ......... -um\_ .........**

**GEN -ī \_ -ōrum -ae\_ -ārum -ī\_\_ -ōrum**

**after in ....... ......... -ā \_ ......... ....... .........**

**VOC -e \_ (All other vocatives are the same as the \_Nominative \_.)**