

Objectives & Endings Review for the Capitulum V Charts Assessment

V.I Objectives:

- To figure out and learn the meanings of the new words above;
- To learn what happens to the *-t* on the end of a verb when the subject is plural; _____
- To learn the pl. endings for the direct objects *-um* (M)_____, *-am* (F)_____, and *-um* (N)_____;
- To learn to substitute the pronoun forms *eōrum*, *eārum*, *eō*, and *ea* for nouns which have those same endings; _____, _____, _____, _____,
- to learn the new endings (M, F, and plural) used after **cum** and **in**.

sg	pl	sg	pl	sg	pl
M _____	_____	F _____	_____	N _____	_____
- To become familiar with the layout of a Roman house, the names and purposes of each room.
- To learn to substitute the pronoun forms *eā*, *eī* (*iī*), *ea*, *eaē* for nouns which have those endings; _____
- To learn to substitute the pronoun **id** for a neuter *-um* ending;
- to learn the plural of fourth conjugation verbs such as **audit**, **dormit**, **venit**. _____

V.II Objectives:

- To figure out and learn the meanings of the new words above;
- To learn two more prepositions that work like *in* and *cum*; _____
- To learn what ending is added to an imperative (order) when speaking to more than one person; _____
- To learn how 3rd conjugation verbs like *pōnit*, *sūmit*, and *discēdit* become plural commands
i.e. *pōnit* -> _____ ! *sūmit* -> _____ ! *discēdit* -> _____ !
- To learn how 3rd conjugation verbs like *pōnit*, *sūmit*, and *discēdit* become plural.
-unt
i.e. *pōnit* -> _____ . *sūmit* -> _____ . *discēdit* -> _____ .
- To learn to substitute the pronouns *eōs*, *eās*, *eīs* (or *iīs*) for nouns which have those endings. _____

Verb Endings Chart

	<i>FACT</i>	<i>ORDER = Imperative/Command</i>
	<i>Sg / Pl</i>	<i>Sg / Pl</i>
<i>1st Conjugation</i>	_____ / _____	_____ / _____
<i>2nd Conjugation</i>	_____ / _____	_____ / _____
<i>3rd Conjugation</i>	_____ / _____	_____ / _____
<i>4th Conjugation</i>	_____ / _____	_____ / _____

Look at the _____
to decide whether a
fact is sing. or pl.

Look at the _____
to decide whether an
order is sing. or pl.

Noun Endings Chart

	MASC		FEM		NEUT	
	S	PL	S	PL	S	PL
NOM	_____	_____	_____	_____	_____	_____
ACC	_____	_____	_____	_____	_____	_____
GEN	_____	_____	_____	_____	_____	_____
After _____ / _____	_____	_____	_____	_____	_____	_____

VOC _____ (All other vocatives are the same as the _____.)