

## Objectives & Endings Review for the Capitulum V Charts Assessment

### V.I Objectives:

1. To figure out and learn the meanings of the new words above;
2. To learn what happens to the *-t* on the end of a verb when the subject is plural; *-nt*
3. To learn the pl. endings for the direct objects -um (M) *-ōs*, -am (F) *-ās*, and -um (N) *-a*;
4. To learn to substitute the pronoun forms *eōrum*, *eārum*, *eō*, and *ea* for nouns which have those same endings; *-ōrum*, *-ārum*, *-ō*, *-a*
5. to learn the new endings (M, F, and plural) used after **cum** and **in**.  

	sg	pl		sg	pl		sg	pl
M	<i>-ō</i>	<i>-īs</i>	F	<i>-ā</i>	<i>-īs</i>	N	<i>-ō</i>	<i>-īs</i>
6. To become familiar with the layout of a Roman house, the names and purposes of each room.
7. To learn to substitute the pronoun forms *eā*, *eī* (*iī*), *ea*, *eaē* for nouns which have those endings; *-ā*, *-ī*, *-a*, *-ae*
8. To learn to substitute the pronoun **id** for a neuter *-um* ending;
9. to learn the plural of fourth conjugation verbs such as **audit**, **dormit**, **venit**. *-iunt*

### V.II Objectives:

1. To figure out and learn the meanings of the new words above;
2. To learn two more prepositions that work like **in** and **cum**; *ab* & *ex*
3. To learn what ending is added to an imperative (order) when speaking **to more than one person**; *-te*
4. To learn how 3rd conjugation verbs like *pōnit*, *sūmit*, and *discēdit* become plural commands *-ite*, *no macron*  
i.e. *pōnit* -> **ponite!**    *sūmit* -> **sumite!**    *discēdit* -> **discedite!**
5. To learn how 3rd conjugation verbs like *pōnit*, *sūmit*, and *discēdit* become plural.  
*-unt*  
i.e. *pōnit* -> **ponunt.**    *sūmit* -> **sumunt.**    *discēdit* -> **discedunt.**
6. To learn to substitute the pronouns *eōs*, *eās*, *eīs* (or *iīs*) for nouns which have those endings. *-ōs*, *-ās*, *-īs*

### Verb Endings Chart

	<i>FACT</i>	<i>ORDER = Imperative/Command</i>
	<i>Sg/Pl</i>	<i>Sg/Pl</i>
<i>1<sup>st</sup> Conjugation</i>	<i>-at / -ant</i>	<i>-ā! / -āte!</i>
<i>2<sup>nd</sup> Conjugation</i>	<i>-et / -ent</i>	<i>-ē! / -ēte *** Macron required</i>
<i>3<sup>rd</sup> Conjugation</i>	<i>-it / -unt</i>	<i>-e! / -ite</i>
<i>4<sup>th</sup> Conjugation</i>	<i>-it / -iunt</i>	<i>-ī! / -īte</i>
	Look at the <u><i>Subject</i></u> to decide whether a fact is sing. or pl.	Look at the <u><i>person you're talking to</i></u> to decide whether an order is sing. or pl.

### Noun Endings Chart

	MASC		FEM		NEUT	
	S	PL	S	PL	S	PL
NOM	<i>-us/r</i>	<i>-ī</i>	<i>-a</i>	<i>-ae</i>	<i>-um</i>	<i>-a</i>
ACC	<i>-um</i>	<i>ōs</i>	<i>-am</i>	<i>ās</i>	<i>-um</i>	<i>-a</i>
GEN	<i>-ī</i>	<i>-ōrum</i>	<i>-ae</i>	<i>-ārum</i>	<i>-ī</i>	<i>-ōrum</i>
after in	<i>-ō</i>	<i>-īs</i>	<i>-ā</i>	<i>-īs</i>	<i>-ō</i>	<i>-īs</i>
VOC	<i>-e</i> (All other vocatives are the same as the <u>Nominative</u> .)					