

## The Chapter I-VII mini-exam REVIEW.

This is NOT a panic situation. It is a sincere attempt to get students to review, to pull it all together, to understand the Latin grammar which we have been accumulating, and to show the teacher (not just Parent) how much the student understands. It is broken into three parts: nouns and pronouns, verbs, and sentence patterns.

### Part One: Nouns and Pronouns

The student will be expected to fill out all three noun charts (M, F, and N) in all five cases plus the vocative. This section is in your Latin workbook, verbatim. Max. 1X

The student will be expected to tell what letter precedes most Latin pronouns and what the four irregular pronouns are. This section is in your Latin workbook, verbatim. Max. 1X

The student will be expected to write nom, acc, gen, dat, abl, or voc before a grammatical hint:

\_\_ABL\_\_ after ex      \_\_ACC\_\_ to a town \_\_ACC\_\_ as direct object

This section is based on the CASE USES part of the same noun review sheet to which I have referred you above. Max 4X

The student will have all the charts in front of him/her at this point. On the next page (a separate page, NOT on the back the first page) the student must actually USE those endings. I suggest that you review the following: exercitium V.1, pensum V.A (nouns only), exercitia VI.3, VI.5, VII.10, and pensum VI.A (nouns only). Max. 5X

### Part Two: Verbs

The student will be expected to fill out the singular and plural fact chart and the singular and plural orders chart for all four types of verbs PLUS *est* and *it* ("go"). You had to do this on a test at the end of chapter V (which is in your workbook), except for *est* and *it*. *est, sunt, es! este! it, eunt, ī, īte* Max. 2X

All the -it verbs which you have had through chapter VII will be listed. The student must simply write "3" or "4" by each verb, "3" if its plural is -UNT, "4" if -IUNT. Max. 2X

With the just-written verb chart in front of the student, he/she will be asked to USE those endings. This is taken verbatim from exercitium V.7 (please delete from #5 in that exercise the words "lūlia puerōs voc\_\_\_\_\_") Max. 5X

### Part Three: Sentence Patterns

The objectives for section 3 of Chapter VI list the four basic Latin sentence patterns. The student will be able to write these four patterns and tell how to change -t and -nt to passive. NO errors allowed.

Using that just-written chart, the student will use nominatives, accusatives, ablatives meaning "by," singular and plural verbs, and active and passive verbs. To review, go back over exercitium VI.7 and the verbs in *Pensa* V.A and VI.A Max. 5X

**PARENTS**, beginning with this chapter, the student workbook includes a vocabulary review of all previous-met words used in this chapter. You should drill your child(ren) on the meanings of these words before beginning the chapter.