

Summer Review Latin 3/3

How to identify/Label (Nouns, Adjectives, Verbs)

Nouns –

Case	#	Gender
Nominative	Singular	Masculine
Accusative	Plural	Feminine
Genitive		Neuter
Dative		
Ablative		
Vocative		

Job/Function

Nominative of Subject	Ablative of Means
Predicate Nominative (for Nominatives used with a form of sum/esse)	
Accusative of Direct object	With special verbs (Dative or Ablative)
Genitive of possession	Dative of Indirect Object
Object of the Preposition _____ (for SIDSPACE Ablatives & all others Accusative)	
Vocative of Direct Address	
Accusative Subject of the infinitive (Indirect speech Acc + Inf + head verb constructions)	
Ablative of Place Where	Ablative of Personal Agent

Adjectives/Pronouns –

Case	#	Gender
Nominative	Singular	Masculine
Accusative	Plural	Feminine
Genitive		Neuter
Dative		
Ablative		
Vocative		

Job/Function

Modifies _____ (List the noun it modifies)
 Predicate Adjective

Verbs –

Identify **PNTMV** for each verb = **P**erson **N**umber **T**ense **M**ood **V**oice

Person	#	Tense	Mood	Voice
1st	Singular	Present	Indicative (Fact)	Active
2nd	Plural	Imperfect	Imperative (Order)	Passive
3rd		Future	Infinitive	
		<i>Perfect</i>		
		<i>Pluperfect</i>		

Job/Function

Main verb (Label if it is a deponent verb)
 Complementary Infinitive with (Possunt, necesse est, opus est, volo, etc.)
 Infinitive in Indirect Speech (with head verb)
 Accusative Supine of Purpose
 Ablative Supine of Respect

Summer Review Latin 3/3

Week 1

Monday

Translate: The harbor is the place where ships approach the land. Quizlet - 15 Minutes – Ch. 16

harbor – Case # Gender _____ Job/Function _____
 place – Case # Gender _____ Job/Function _____
 ships – Case # Gender _____ Job/Function _____
 land – Case # Gender _____ Job/Function _____
 approach – PNTMV _____ Job _____

PNTMV = Person Number Tense Mood Voice

Tuesday

Translate: Haec tempestās neque nāvem neque hominēs mergit. Quizlet - 15 Minutes – Ch. 16

Haec – Case # Gender _____ Job/Function _____
 hominēs – Case # Gender _____ Job/Function _____
 nāvem – Case # Gender _____ Job/Function _____
 tempestās – Case # Gender _____ Job/Function _____
 mergit – PNTMV _____ Job _____

PNTMV = Person Number Tense Mood Voice

Wednesday Noun Chart

Quizlet - 15 Minutes – Ch. 16

The Noun Ending Chart														
	1st		2nd				3rd				3rd I			
			Masc.		Neuter		M&F		Neuter		M&F		Neuter	
	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.
Nom														
Acc														
Gen														
Dat														
Abl														
Voc.														

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

nāvis	locus
portus	appellāre
tranquillus/a/um	nauta
turbulentus/a/um	nāvigāre
turbāre	nūllus
fierī	semper
fit	fiunt
invocāre	iterum
tempestās	simul
omnis	cernere
merger	servāre

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 1 pulsāre 1st Sg M

Friday Read modified Ch.16 (Handout from Magistra) & Review all Ch. 16 Objectives.

Week 2

Monday Translate: The industrius boys wish to learn numbers. Quizlet - 15 Minutes – Ch. 17

Industrius – Case # Gender _____ Job/Function _____
 boys – Case # Gender _____ Job/Function _____
 numbers – Case # Gender _____ Job/Function _____
 to learn – PNTMV _____ Job _____
 wish – PNTMV _____ Job _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: The students are uneducated boys, who do not know many things. Quizlet - 15 Minutes – Ch. 17

students – Case # Gender _____ Job/Function _____
 boys – Case # Gender _____ Job/Function _____
 uneducated – Case # Gender _____ Job/Function _____
 who – Case # Gender _____ Job/Function _____
 things – Case # Gender _____ Job/Function _____
 do not know – PNTMV _____ Job _____

PNTMV = Person Number Tense Mood Voice

Wednesday Noun Endings Chart & Read Ch. 17 Section 1.

	3rd				3rd I				4th				5th	
	M&F		Neuter		M&F		Neuter		M&F		Neuter		F	
	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.	Sg.	Pl.
Nom														
Acc														
Gen														
Dat														
Abl														
Voc														

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

ūsque ad

docēre

nescīre

indoctus-a-um

prūdēns

quisque

dīc!

sēdecim

eighteen

twenty

twenty two

thirty

fifty

seventy

ninety

two-hundred

rēctus-a-um

responsum

discere

scīre

doctus-a-um

piger-pigra-pigrum

industrius-a-um

postrēmō

tollere

septēdecim

nineteen

twenty one

interpellāre

forty

sixty

eighty

hundredth

three-hundred

pravus-a-um

Form all 6 persons of PASSIVE verb endings for:

mōnstrāre

monstr_____ monstr_____

monstr_____ monstr_____

monstr_____ monstr_____

dīcere

dīc_____ dīc_____

dīc_____ dīc_____

dīc_____ dīc_____

audīre

aud_____ aud_____

aud_____ aud_____

aud_____ aud_____

habēre

habē_____ habē_____

habē_____ habē_____

habē_____ habē_____

aspicere

aspic_____ aspic_____

aspic_____ aspic_____

aspic_____ aspic_____

VERB SYNOPSIS – Write Latin on the front side,
translate into English on the back side.

Week 2 respondēre 2nd Pl F

Friday Read Ch. 17 Section 2.

Week 3

Monday Translate: Marcus is lazy and can't answer.

Quizlet - 15 Minutes – Ch. 17

Marcus – Case # Gender _____ Job/Function _____

lazy – Case # Gender _____ Job/Function _____

can't – PNTMV _____

answer – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Sextus et Titus: “Nōs magistrum salūtāmus cum eum vidēmus et ā magistrō salūtāmur cum ab eō vidēmur.” Quizlet - 15 Min. – Ch. 17

Nōs – Case # Gender _____ Job/Function _____

salūtāmus – PNTMV _____

magistrō – Case # Gender _____ Job/Function _____

vidēmur – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Wimpy Pronoun Chart “THIS, THAT, THESE, THOSE, HE, SHE, IT”
And Read Ch. 17 Section 3.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

laudāre

facilis-e

cōgitāre

reprehendere

numquam

ending: -or

ending: -ris

difficilis-e

saepe

ending: -mur

ending: -minī

absēns

promere

as

denarius

sēstertius

computāre

oportet

certus-a-um

incertus-a-um

repōnere

largus-a-um

Quare?

demonstrāre

Review Derivatives & REVIEW VOCABULARY FOR CH. 17

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 3 frangere 3rd PI F

Friday Read Ch. 17 Section 4 Grammatica Latina & Review all Ch. 17 Objectives.

Week 4

Monday The number of vowels and of syllables in a word is the same. Quizlet – Ch. 18

number – Case # Gender _____ Job/Function _____

vowels – Case # Gender _____ Job/Function _____

word – Case # Gender _____ Job/Function _____

is – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Medus buys the very beautiful ring of Albinus. Quizlet – 15 Minutes – Ch. 18

Medus – Case # Gender _____ Job/Function _____

very beautiful – Case # Gender _____ Job/Function _____

ring – Case # Gender _____ Job/Function _____

Albinus – Case # Gender _____ Job/Function _____

buys – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Qui chart & Read Ch. 18 Section 1.

The Relative Pronoun BLANK						
	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

aut...aut

vōcālis

cōnsonāns

zephyrus

rārus-a-um

frequēns

īdem

per sē

iungere

coniungere

sententia

varius-a-um

sīgnificāre

erus, ī, m

legere

sīc

ita

intellegere

ending -iter

scrībere

dictāre

ducere (new meaning)

ūnus: new meaning

tribus

Quālis-e?

talis-e

Certē

ending -errimus-a-um

ending -ior

comparāre

ending -ius

endings -issimē and -errimē

Latīnē

exaudīre

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 4 accipere-3i 1st Sg M

Friday Read Ch. 18 Section 2.

Week 5

Monday Translate: Sextus rēctissimē scrībit et ā Magistrō laudātur.

Quizlet – Ch. 18

Magistrō – Case # Gender _____ Job/Function _____

scrībit – PNTMV _____

laudātur – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Magister nōn stilō in cērā sed calamō in chartā scrībit. Quizlet – Ch. 18

calamō – Case # Gender _____ Job/Function _____

chartā – Case # Gender _____ Job/Function _____

scrībit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday “THIS” Chart & Read Ch. 18 Section 3.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

turpis-e	dē-esse
ending <u>-illimus</u> -a-um	mendum
ad-dere	corrīgere
cēra	premere
māteria	mollis-e
apis	bestiola, ae, f
dūrus-a-um	ferrum
efficere(3-i)	decīēs
totiēs	Quotiēs?
noviēs	octiēs
septiēs	sexiēs
quīnquiēs	quater
ter	bis
animadvertere	semel
superesse	dēlēre
epistula	frēquēns: new meaning
impiger-ra-rum	calamus
charta	pap̄rus
mercēs	sīgnāre
imprimere	Review derivatives

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 5 dormīre 3rd Sg N

Friday Read Ch 18 Section IV Grammatica Latina & Review all Ch. 18 Objectives.

Week 6

Monday Translate: Iulius et Crassus, cum puerī erant, male computābant, foedē scribēbant, nec magistrō pārēbant. Quizlet - 15 Minutes – Ch. 19

magistrō – Case # Gender _____ Job/Function _____
 computābant – PNTMV _____
 PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Iulius and Crassus didn't used to fear their own teacher, although they were often scolded and beaten by him. Quizlet – Ch. 19

used to fear – PNTMV _____
 by him – Case # Gender _____ Job/Function _____
 they were scolded – PNTMV _____
 PNTMV = Person Number Tense Mood Voice

Wednesday “THAT” chart & Read Ch. 19 Section 1.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

uxor

columna

coniūnx

pessimus-a-um

māterfamiliās

amāns

pulchritūdō

optimus-a-um

minor-us

minus-a-um

Review derivatives

marītus

signum

pēior-ius

ūllus-a-um

mātrōna

amor

melior-ius

maior-ius

maximus-a-um

paterfamiliās

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 6 sumere 2nd Pl N

Friday Read Ch. 19 Section 2.

Week 7

Monday Translate: Iulius is also greeted by Cornelius: "Hello, Iulius!" Quizlet – Ch. 19

By Cornelius – Case # Gender _____ Job/Function _____

"Hello" – PNTMV _____

"Iulius" – Case # Gender _____ Job/Function _____

is greeted – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Dāvus dominum suum salūtat: "Salvē, IūI, domine mI!" Quizlet – Ch. 19

Salvē – Case # Gender _____ Job/Function _____

IūI – Case # Gender _____ Job/Function _____

salūtat – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Pronoun Review, Identify ABL or ACC, and English translation & Read Ch. 19

Section 3.

English	Latin	abl/acc	English	Latin	abl/acc
	ad			ab	
	Inter			per	
	Ex			ante	
	Sine			in	
	Cum			prope	
	Apud			post	
Into	in			sub	
	supra				

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

adulēscēns	virgō
domus	templum
convenīre	magnificus-a-um
plures, plura	plurimī-ae-a
possidēre	tamen
cotīdiē	mittere
remittere	beātus-a-um
ōsculārī	minuere
augēre	dīgnus-a-um (+ __ case)
gracilis-e	opus est

Review derivatives

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 7 ridēre 1st Pl F

Friday Read Ch. 19 Section 4 Grammatica Latina & Review all Ch. 19 Objectives.

Week 8

Monday Translate: An infant does not live by/with bread, but by/with milk; a baby drinks the milk of (its) mother. Quizlet -15 Min.– Ch. 20

infant – Case # Gender _____ Job/Function _____
by bread – Case # Gender _____ Job/Function _____
Milk – Case # Gender _____ Job/Function _____
does live – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: In Greece, Medus will be happy because he will live with his own girlfriend, and he will not fear his master. Quizlet – Ch. 20.

Greece – Case # Gender _____ Job/Function _____
With his own girlfriend – Case # Gender _____ Job/Function _____
will be happy – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Read Ch. 20 Section 1.

Form all 6 persons of FUTURE verb endings for:

mōnstrāre

monstr_____ monstr_____

monstr_____ monstr_____

monstr_____ monstr_____

habēre

habē_____ habē_____

habē_____ habē_____

habē_____ habē_____

dīcere

dīc_____ dīc_____

dīc_____ dīc_____

dīc_____ dīc_____

aspicere

aspic_____ aspic_____

aspic_____ aspic_____

aspic_____ aspic_____

audīre

aud_____ aud_____

aud_____ aud_____

aud_____ aud_____

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

īnfāns	parvulus-a-um
somnus	necessārius-a-um
carēre (+ _____ case)	postulāre
vāgīre	lāc
alere	mulier
nōlunt	nōn vult
erit	erunt
gradus	Mox
colloquī	futūrus-a-um
volō	nōlō
vīs	eris
profectō	erō
nēminem	magis
vultis	adversus + _____ case
manēre	nōlī(te) + _____
pergere	cūrāre
dēbēre	poterimus
loquī	officium
Review derivatives	

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 8 ostendere 3rd Sg M

Friday Read Ch. 20 Section 2.

Week 9

Monday Translate: The baby will be praised by his parents, will hear words, and soon will talk.

Quizlet - 15 Minutes – Ch. 20

baby – Case # Gender _____ Job/Function _____

by his parents – Case # Gender _____ Job/Function _____

will hear – PNTMV _____

will talk – PNTMV _____

will be praised – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Paucīs mēnsibus Aemilia parvulum īnfantem habēbit.

Quizlet – Ch. 20

Paucīs mēnsibus – Case # Gender _____ Job/Function _____

īnfantem – Case # Gender _____ Job/Function _____

habēbit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Verb endings

&

Read Ch. 20 Section 3.

Form all 6 persons of FUTURE Tense for the following IRREGULAR verbs:

posse

ferre

īre

esse

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

occurrere + _____ case

eritis

silēns

silēre

conārī

laetārī

ībo

proficīscī

nōlle

vōbis

nolumus

ūmidus-a-um

sequī

silentium

cōnsōlārī

revertī

crās

ībis

poterō

dīligere

nōbis

decēre

Form all 6 persons of the DEPONENT verbs:

conārī

verērī

loquī

orīrī

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 9 capere-3i 2nd PI M

Friday Read Ch. 20 Section 4 Grammatica Latina & Review all Ch. 20 Objectives.

Week 10

Monday Translate: Mārcus ūmidus est quia in imbre ambulāvit. Quizlet - 15 Minutes – Ch. 21

ūmidus – Case # Gender _____ Job/Function _____

imbre – Case # Gender _____ Job/Function _____

ambulāvit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Marcus has been hit/ was hit (once) by Sextus without a reason. Quizlet – Ch 21

By Sextus – Case # Gender _____ Job/Function _____

A reason – Case # Gender _____ Job/Function _____

has been hit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Wimpy Pronoun Chart “THIS, THAT, THESE, THOSE, HE, SHE, IT”

& Read Ch. 21 Section 1.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 10 audire 1st Sg F

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

domum	cōgnōscere
mundus-a-um	candidus-a-um
vestis	angustus-a-um
fert (new meaning)	genū
humī	humus
cum prīmum	cruor
cōnspicere	bōs
cornū	causa
excūsāre	vincere
validus-a-um	porcus
pugna	indignus-a-um
nārrāre	mūtāre
pōnere (new meaning)	interim
solum	aliquis-quid
ending: -isse	

Friday Read Ch. 21 Section 2.

Form the following verbs 3rd Person Singular Perfect Indicative Active and Passive:

1 –	recitāre →	_____	_____
	pulsāre →	_____	_____
	ambulāre →	_____	_____
	portāre →	_____	_____
	vocāre →	_____	_____
2 –	iacēre →	_____	_____
	parēre →	_____	_____
	vidēre →	_____	_____
	tenēre →	_____	_____
3* –	scrībere →	_____	_____
	sūmere →	_____	_____
	ponere →	_____	_____
	dīcere →	_____	_____
4 –	audīre →	_____	_____
	dormīre →	_____	_____
	nescīre →	_____	_____

Week 11

Monday Translate: Have you held the baby? Quizlet - 15 Minutes – Ch. 21

baby – Case # Gender _____ Job/Function _____

have you held – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Marcus Sextum ā sē pulsatum esse dīcit. Quizlet - 15 Minutes – Ch. 21

Sextum – Case # Gender _____ Job/Function _____

pulsatum esse – PNTMV _____

dīcit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Qui chart & Read Ch. 21 Section 3.

The Relative Pronoun BLANK						
	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 11 monēre 3rd Sg M

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

postquam

fuī

fuit

mentīrī

cetera

omnia

vērē

fuiamus

tabella

fallere

dubitāre

fuistī

fuisse

falsus-a-um

multa

quā dē causā?

crēdere

fuistis

paulō post

vērō

haec

Infinitive Review:

scrībere

+2 inf. _____

sūmere

+2 inf. _____

pulsāre

+2 inf. _____

laudāre

+2 inf. _____

portāre

+2 inf. _____

claudere

+2 inf. _____

dīcere

+2 inf. _____

verberāre

+2 inf. _____

audīre

+2 inf. _____

tenēre

+2 inf. _____

habēre

+2 inf. _____

vidēre

+2 inf. _____

Friday Read Ch. 21 Section 4 Grammatica Latina & Review all Ch. 21 Objectives.

Week 12

Monday Translate: Tabellārius nōn venit ad vīllam pecūniam postulātum neque dominum salūtātum.

Quizlet - 15 Minutes – Ch. 22

vīllam – Case # Gender _____	Job/Function _____
pecūniam – Case # Gender _____	Job/Function _____
postulātum – Case # Gender _____	Job/Function _____
dominum – Case # Gender _____	Job/Function _____
salūtātum – Case # Gender _____	Job/Function _____

Tuesday Translate: Nōmen “Tlēpolemos” nōn facile est dictū.

Quizlet - 15 Minutes – Ch. 22

Nōmen – Case # Gender _____	Job/Function _____
facile – Case # Gender _____	Job/Function _____
dictū – Case # Gender _____	Job/Function _____

Wednesday “THIS” Chart & Read Ch. 22 Section 1.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 12 pellere 2nd Sg F

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

foris
cardō
cūstōdīre
extrā (+ ___ case)
ferōx
vincīre
factus-a-um
aurum
aureus-a-um
līgneus-a-um
tabellārius
-um (Verb Ending)
rogitāre
prior-ius
Review derivatives

līmen
vertī
iānitor
admittere
catēna
anteā
ferreus-a-um
sīcut
līgnum
faber
Quīn?
tandem
posteā

Infinitive Review:

pellere
+2 inf. _____
emere
+2 inf. _____
scindere
+2 inf. _____
solvere
+2 inf. _____

dīcere
+2 inf. _____
terrēre
+2 inf. _____
monēre
+2 inf. _____
rumpere
+2 inf. _____

Friday Read Ch. 22 Section 2.

Week 13

Monday Translate: Mārcus mentīrī nōn audet, nihil negat, sed omnia fatētur.

Quizlet – Ch. 22

mentīrī – PNTMV _____

audet – PNTMV _____

omnia – Case # Gender _____ Job/Function _____

fatētur – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Julia says Davus is calling the boys.

Quizlet - 15 Minutes – Ch. 22

Julia – Case # Gender _____ Job/Function _____

Davus – Case # Gender _____ Job/Function _____

boys – Case # Gender _____ Job/Function _____

is calling – PNTMV _____

says – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday “THAT” chart

& Read Ch. 22 Section 3 Grammatica Latina.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 13 rumpere 3rd Pl N

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

fremere

mordēre

cavēre

resistere

solver

terrēre

accēdere

rumpere

pallium

recēdere

sinere

tremere

removēre

iste-a-**ud**

sub + ACC Case

arbitrārī

nūper

aureus

forās

forīs

retinēre

monēre

+2 inf. _____

imāgō

propius

salīre

cēdere

prehendere

procēdere

dērīdēre

pellere

+2 inf. _____

hicine (haecine, hocine)

amābō tē

scindere

+2 inf. _____

scīlicet

Friday Review all Ch. 22 Objectives. Study Quizlet Cumulative Verb Review.

Week 14

Monday Translate: Julius believes the teacher has written the letter. Quizlet - 15 Min. – Ch. 23

teacher – Case # Gender _____ Job/Function _____

has written – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Translate: Iūlius magistrum aliam epistulam scrīpturum esse crēdit.

Magistrum – Case # Gender _____ Job/Function _____

epistulam – Case # Gender _____ Job/Function _____

scrīpturum esse – PNTMV _____

credit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Julia says Syra will call the boys. Quizlet - 15 Min. – Ch.23

Syra – Case # Gender _____ Job/Function _____

boys – Case # Gender _____ Job/Function _____

says – PNTMV _____

will call – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Participle Review & Read Ch. 23 Section 1.

Carried apples

spoken word

Deserved spanking

jeweled chair

Beaten slave

beaten maidservant

walking boy

walking animal

Running dog

laughing girlfriend

Broken leg

broken shoulder

Broken chair

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

tulit

pallidus-a-um

hinc

sīgnum: new meaning

ob + _____ (Case)

fortasse

integer-ra-rum

umquam

vultus

pallēre

illinc

Quisnam?

dīmittere

dēbēre

+2 inf. _____

continēre

salūtem dīcere

nemo

mūtāre

trādere

+2 inf. _____

Infinitive Review:

ferre

+2 inf. _____

legere

+2 inf. _____

āvertere

+2 inf. _____

vertere

+2 inf. _____

dēbēre

+2 inf. _____

merēre

+2 inf. _____

amāre

+2 inf. _____

docēre

+2 inf. _____

mittere

+2 inf. _____

venīre

+1 inf. _____

perdere

+2 inf. _____

facere

+2 inf. _____

ostendere

+1 inf. _____

accipere

+2 inf. _____

rumpere

+2 inf. _____

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 14 ambulāre 1st Sg F

Friday Read Ch. 23 Section 2.

Week 15

Monday Translate: The teacher knows his students will-recite poorly tomorrow, will-write incorrectly, and will-sleep in school. Quizlet - 15 Minutes – Ch. 23

students – Case # Gender _____ Job/Function _____

knows – PNTMV _____

will recite – PNTMV _____

will write – PNTMV _____

will sleep – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Tuesday Translate: Dāvus Mārcum in cubiculō inclūsit neque eum solvere potuit. Quizlet – Ch. 23

Mārcum – Case # Gender _____ Job/Function _____

inclūsit – PNTMV _____

solvere – PNTMV _____

potuit – PNTMV _____

PNTMV = Person Number Tense Mood Voice

Wednesday Infinitive review & Read Ch. 23 Section 3.

Infinitive Review:

dūcere
+2 inf. _____

trādere
+2 inf. _____

afferre
+2 inf. _____

inclūdere
+2 inf. _____

fugere
+1 inf. _____

Thursday Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated.

\$ solver

Laus

plānus-a-um

superior-ius

negāre

fatērī

factum

pudet

pudor

ending -ūrus-a-um

prōmittere

+2 inf. _____

prōmissum

verbera

clāvis

herī

comitārī

perdere (new meaning with tempus/pecūniam)

afferre

+2 inf. _____

Review Derivatives

merēre

āvertere

+2 inf. _____

īnscrībere

+2 inf. _____

perdere

+2 inf. _____

rubēre

posthāc

futūrus-a-um

antehāc

fac!

prōmissum facere

inclūdere

+2 inf. _____

iēns-euntes

comes

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.

Week 15 claudere 3rd PI M

Friday Read Ch. 23 Section IV – Grammatica Latina.

Week 16

Monday Read Ch 24, Section 1.

&

Quizlet – 15 Minutes – Ch. 24

Tuesday Read Ch 24, Section 2.

&

Quizlet – 15 Minutes – Ch. 24

Wednesday Wimpy Pronoun Chart “THIS, THAT, THESE, THOSE, HE, SHE, IT” & Read 24 Sect. 1.

	Sg			Pl		
	M	F	N	M	F	N
Nom.						
Acc.						
Gen.						
Dat.						
Abl.						

Thursday - Vocab Review, write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions. Write VERB STEMS if indicated. (More on next page.)

aegrōtus-a-um

iterumque

convertere

latus

+2 inf. _____

dēnuō

Multō

laevus-a-um

Mīrārī

pār

Impār

recumbere

Sonus

subitus-a-um

Subitō

clāmor

Strepitus

iūxtā (+ _____ case)

Percutere

continuō

+2 inf. _____

frangere

Sibi

+2 inf. _____

Dolor

ending -re on a deponent verb

Flēre

patī

Etsī

ignōrāre

Thursday**MEGA Infinitive Review:**

frangere

+2 inf. _____

īre

+1 inf. _____

fierī

+1 inf. _____

Cupere

+1 inf. _____

loquī

+1 inf. _____

lavāre

+2 inf. _____

ostendere

+2 inf. _____

scindere

+2 inf. _____

mentīrī

+1 inf. _____

lūdere

+1 inf. _____

nōlle

+1 inf. _____

cadere

+1 inf. _____

red-īre

+2 inf. _____

nōscere

+2 inf. _____

cōgnōscere

+2 inf. _____

prehendere

+2 inf. _____

vidēre

+2 inf. _____

mordēre

+2 inf. _____

dare

+2 inf. _____

verērī

+1 inf. _____

velle

+1 inf. _____

vincīre

+2 inf. _____

fatērī

+1 inf. _____

VERB SYNOPSIS – Write Latin on the front side, **translate into English** on the back side.Week 16 scindere 2nd Sg M**Friday** Read Ch. 24 Section III – Grammatica Latina.

Verb Synopsis

Be sure to Write the Latin on the front page and **Translate into English** on the Back side.

Week 1	pulsāre	1 st	Sg	M
Week 2	respondēre	2 nd	Pl	F
Week 3	frangere	3 rd	Pl	F
Week 4	accipere-3i	1 st	Sg	M
Week 5	dormīre	3 rd	Sg	N
Week 6	sumere	2 nd	Pl	N
Week 7	ridēre	1 st	Pl	F
Week 8	ostendere	3 rd	Sg	M
Week 9	capere-3i	2 nd	Pl	M
Week 10	audīre	1 st	Sg	F
Week 11	monēre	3 rd	Sg	M
Week 12	pellere	2 nd	Sg	F
Week 13	rumpere	3 rd	Pl	N
Week 14	ambulāre	1 st	Sg	F
Week 15	claudere	3 rd	Pl	M
Week 16	scindere	2 nd	Sg	M

THE **SYNOPSIS** OF A LATIN VERB through Capitulum XXIV

3 INFINITIVES OF THE VERB _____

Ending to be used _____ (in indicative ONLY)

INDICATIVE	ACTIVE	PASSIVE
PRESENT	_____	_____
IMPERFECT	_____	_____
FUTURE	_____	_____
<i>PERFECT</i>	-----
<i>PLUPERF</i>	-----
<i>FUT. PERF</i>	-----

INFINITIVES	ACTIVE	PASSIVE	PARTICIPLES
PRESENT	_____	_____	_____ (pl. _____)
<i>PERFECT</i>	-----	
FUTURE	-----	-----	

IMPERATIVES	SINGULAR	PLURAL	SUPINES
ACTIVE	_____	_____	ACC. -----
PASSIVE	_____	(_____)	ABL. -----

ENGLISH TRANSLATION

3 INFINITIVES OF THE VERB _____

Ending to be used _____ (in indicative ONLY)

INDICATIVE ACTIVE

PASSIVE

PRESENT _____

IMPERFECT _____

FUTURE _____

PERFECT

PLUPERF

FUT. PERF

INFINITIVES ACTIVE

PASSIVE

PARTICIPLES

PRESENT _____

_____ (pl. _____)

PERFECT

FUTURE -----

IMPERATIVES SINGULAR

PLURAL

SUPINES

ACTIVE _____

ACC. -----

PASSIVE _____ (_____)

ABL. -----