

## Summer Review Latin 2/3

### Week 1

**Monday** Translate: Dum ceterae oves ā pāstore numerantur, ovis nīgra in magnā silvā, ubi via nulla est, errat. Quizlet - 15 Minutes – Ch. 9

**Tuesday** Translate: Canis clamōrem pāstōris audit, et sine timōre lupum petit. Quizlet - 15 Minutes – Ch. 9

**Wednesday** Noun Ending Charts & Read Ch.9 Section 1

## The Noun Ending Chart

|             | 2nd Declension |     | 1st Declension |     | 2nd Declension |     |
|-------------|----------------|-----|----------------|-----|----------------|-----|
|             | Masculine      |     | Feminine       |     | Neuter         |     |
|             | Sg.            | Pl. | Sg.            | Pl. | Sg.            | Pl. |
| <b>Nom.</b> |                |     |                |     |                |     |
| <b>Acc.</b> |                |     |                |     |                |     |
| <b>Gen.</b> |                |     |                |     |                |     |
| <b>Dat.</b> |                |     |                |     |                |     |
| <b>Abl.</b> |                |     |                |     |                |     |

| 3 <sup>rd</sup> Declension Noun Endings      | 3 <sup>rd</sup> Declension<br>M / F<br>like <i>ovis</i><br>-is & -ns ending nouns |     | 3 <sup>rd</sup> Declension<br>M / F<br>like <i>pastor</i> |     |
|--|---|-----|---|-----|
|  | Sg.   | Pl. | Sg.   | Pl. |
| Nominative Case<br>(Subject)                 |   |     |   |     |
| Accusative Case (Direct Object - DO)         |   |     |   |     |
| Genitive Case (Possession - of, 's)          |   |     |   |     |
| <b>Dative</b> Case<br>(Indirect Object – IO) |   |     |   |     |
| Ablative Case<br>(after “in”)                |   |     |   |     |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

campus

canis

ovis

albus-a-um

herba

**ē**st

bibit

silva

-un (New Ending)

vallis

arbor

sōl

suprā

terra

sub

petit

iacet

Review Derivatives

pāstor

niger-ra-rum

ūndēcentum

cibus

rīvus

edunt

bibunt

pānis

mōns

collis

lupus

caelum

nūbēs

lūcet

umbra

dūcit

**Friday** Read Ch.9 Section 2

## Week 2

**Monday** Translate: Pāstor, qui iam prope est, clāmat: “Pete lupum!” Quizlet - 15 Minutes – Ch. 9

**Tuesday** Translate: The wolf seeks the neck of the sheep with its teeth. Quizlet - 15 Min. – Ch. 9

**Wednesday** Imperative Verb Endings & Read Ch.9 Section 3

|                               | Present Active Imperative<br>Singular | Present Active Imperative<br>Plural |
|-------------------------------|---------------------------------------|-------------------------------------|
| 1 <sup>st</sup> Conjugation   | voc_____<br><i>Call!</i>              | voc_____<br><i>Call!</i>            |
| 2 <sup>nd</sup> Conjugation   | tac_____<br><i>Be quiet!</i>          | tac_____<br><i>Be quiet!</i>        |
| 3 <sup>rd</sup> Conjugation   | pon_____<br><i>Put!</i>               | pon_____<br><i>Put!</i>             |
| 3 <sup>rd</sup> I Conjugation | cap_____<br><i>Take!</i>              | cap_____<br><i>Take!</i>            |
| 4 <sup>th</sup> Conjugation   | aud_____<br><i>Listen!</i>            | aud_____<br><i>Listen!</i>          |

Infinitive Verb Endings

|                               | Present Active Infinitive                   | Present Passive Infinitive                            |
|-------------------------------|---|---|
| 1 <sup>st</sup> Conjugation   | voc_____<br><i>To call</i>                  | voc_____<br><i>To be called</i>                       |
| 2 <sup>nd</sup> Conjugation   | tac_____<br><i>To quiet</i>                 | tac_____<br><i>To be quieted</i>                      |
| 3 <sup>rd</sup> Conjugation   | pon_____<br><i>To put, to place, to set</i> | pon_____<br><i>To be put, to be placed, to be set</i> |
| 3 <sup>rd</sup> I Conjugation | cap_____<br><i>To take, to capture</i>      | cap_____<br><i>To be taken, to be captured</i>        |
| 4 <sup>th</sup> Conjugation   | aud_____<br><i>To hear</i>                  | aud_____<br><i>To be heard</i>                        |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

dum

lātrat

errat

ipse-a-um

quaerit

Duc!

ululat

dens

accurrit

clamor

procul

hōc modō

relinquit

-ium (New Ending)

vēstīgium

timor

reperit

reperī

balat

ut

prope

impōnit

modus

**Friday** Read Ch. 9 Section 4 Grammatica Latina & Review all Ch. 9 Objectives.

**Week 3**

**Monday** Translate: Pueri [puellam canere] audiunt

Quizlet - 15 Minutes – Ch. 10

**Tuesday** Translate: Neptune is able to swim, because he is the god of the sea. Quizlet – Ch. 10

**Wednesday** Wimpy Pronoun Chart “THIS, THAT, THESE, THOSE, HE, SHE, IT”

& Read Ch.10 Section 1

|             | <b>Sg</b> |          |          | <b>Pl</b> |          |          |
|-------------|-----------|----------|----------|-----------|----------|----------|
|             | <b>M</b>  | <b>F</b> | <b>N</b> | <b>M</b>  | <b>F</b> | <b>N</b> |
| <b>Nom.</b> |           |          |          |           |          |          |
| <b>Acc.</b> |           |          |          |           |          |          |
| <b>Gen.</b> |           |          |          |           |          |          |
| <b>Dat.</b> |           |          |          |           |          |          |
| <b>Abl.</b> |           |          |          |           |          |          |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions .

|                     |                                  |
|---------------------|----------------------------------|
| asinus              | leō                              |
| bēstia              | ferus-a-um                       |
| capiunt             | homō                             |
| fera                | avis                             |
| piscis              | aquila                           |
| āer                 | volat                            |
| natat               | āla                              |
| pēs                 | movet                            |
| cauda               | cum (new meaning).               |
| facere              | potest                           |
| possunt             | ending -re                       |
| quod: new meaning.  | deus                             |
| mercātor            | ...enim (always 2nd in sentence) |
| nuntius             | mare                             |
| ending -rī          | Rōmānī                           |
| Graecī              | flūmen                           |
| vīvus-a-um          | nēmō                             |
| vīvere              | spīrāre                          |
| mortuus-a-um        | anima                            |
| pulmō               | animal                           |
| necesse est         | Ēsse                             |
| ending -ī on a verb | volunt                           |
| vult                | nīdus                            |
| ramus               | folium                           |
| ōvum                | parere                           |
| pullus              |                                  |

**Friday** Read Ch. 10 Section 2.

**Week 4**

**Monday** Quintus ā Iuliō in villam portātur et in lectō ponitur.

Quizlet - 15 Minutes – Ch. 10

**Tuesday** Aemilia sees THAT Quintus is put on the bed by Iulius. Quizlet – Ch. 10

**Wednesday** Qui chart & Read Ch.10 Section 3

| <b>The Relative Pronoun BLANK</b> |           |          |          |           |          |          |
|-----------------------------------|-----------|----------|----------|-----------|----------|----------|
|                                   | <b>Sg</b> |          |          | <b>Pl</b> |          |          |
|                                   | <b>M</b>  | <b>F</b> | <b>N</b> | <b>M</b>  | <b>F</b> | <b>N</b> |
| <b>Nom.</b>                       |           |          |          |           |          |          |
| <b>Acc.</b>                       |           |          |          |           |          |          |
| <b>Gen.</b>                       |           |          |          |           |          |          |
| <b>Dat.</b>                       |           |          |          |           |          |          |
| <b>Abl.</b>                       |           |          |          |           |          |          |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions.

pila

lūdere

capere

canere

vōx

audēre

occultāre

ascendere

sustinēre

crassus-a-um

tenuis

cadere

perterritus-a-um

esse

neque enim

lectus

ut

Read Ch. 10 Section 4 & Study all Ch. 10 Objectives.

## Friday – Review BASIC LATIN ONE INFORMATION ON VERBS, chapters 1-10

1. -\_\_\_\_\_ is the ending on the **infinitive** of a verb.
2. First conjugation: -\_\_\_\_\_ 2nd: \_\_\_\_\_ 3rd: \_\_\_\_\_ 3rd-i: \_\_\_\_\_ 4th: \_\_\_\_\_
3. -re is used on a verb ONLY when you have \_\_\_\_\_.
4. Otherwise you have to look at the \_\_\_\_\_ of the sentence to decide what ending to put on a verb.
5. Use the ending -t when the \_\_\_\_\_ is \_\_\_\_\_.
6. Use the ending -nt when the \_\_\_\_\_ is \_\_\_\_\_.
7. "he, she, it" does the action puts the ending -\_\_\_\_\_ on the verb.
8. "they" do the action puts the ending -\_\_\_\_\_ on the verb.
9. "to do the action" puts the ending puts the ending -\_\_\_\_\_ on the verb.
10. The plural of 3rd conjugation pōnit is pon\_\_\_\_\_.
11. The plural of 4th conjugation dormit is dorm\_\_\_\_\_.
12. The four basic 4th conjugation -it verbs are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and -\_\_\_\_\_.
13. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_, however are "**3-i**" verbs, with a third conj. infinitive and imperative, but a plural ending -\_\_\_\_\_.
14. The plural of it "go" is \_\_\_\_\_.
15. The "he and "they" endings of the verb can be made passive by adding the letters -\_\_\_\_\_.
16. Since there is no subject when one gives an order, you must look at the \_\_\_\_\_ to decide whether the order is singular or plural.
17. To form an order to one person, just drop the -\_\_\_\_\_ off the \_\_\_\_\_.
18. To form an order to 2 or more people, just add -\_\_\_\_\_ to the singular order (except in the 3rd conj., where the 3-letter ending is -\_\_\_\_\_).
19. "By someone" or "by something" (in the \_\_\_\_\_ case) means the verb has to be \_\_\_\_\_.
20. The Latin infinitive "to be" is \_\_\_\_\_.
21. A sentence which begins subject plus direct object means the verb will be \_\_\_\_\_.
22. The passive of -re is -\_\_\_\_\_ in the 1st, 2nd, and 4th conjugations.
23. The passive of SHORT -**ERE** is -\_\_\_\_\_.
24. You know to use a passive when you see \_\_\_\_\_.
25. You know to use an infinitive when you see \_\_\_\_\_.
26. You know to use a passive infinitive when you see \_\_\_\_\_ AND \_\_\_\_\_ in the same clause.
27. -ēre --> -\_\_\_\_t, -\_\_\_\_nt, BUT -ere --> -\_\_\_\_t, -\_\_\_\_nt



**Week 5**

**Monday** Translate: The human body has four members: two arms & two legs.

Quizlet - 15 Minutes – Ch. 11

**Tuesday** Translate: Hominēs oculīs vident et audibus audiunt.

Quizlet - 15 Minutes – Ch. 11

**Wednesday** “THIS” Chart & Read Ch. 11 Section 1

|             | <b>Sg</b> |          |          | <b>Pl</b> |          |          |
|-------------|-----------|----------|----------|-----------|----------|----------|
|             | <b>M</b>  | <b>F</b> | <b>N</b> | <b>M</b>  | <b>F</b> | <b>N</b> |
| <b>Nom.</b> |           |          |          |           |          |          |
| <b>Acc.</b> |           |          |          |           |          |          |
| <b>Gen.</b> |           |          |          |           |          |          |
| <b>Dat.</b> |           |          |          |           |          |          |
| <b>Abl.</b> |           |          |          |           |          |          |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

|                    |                    |
|--------------------|--------------------|
| corpus             | hūmānus-a-um       |
| membrum            | bracchium          |
| crūs               | manus              |
| caput              | auris              |
| ōs                 | capillus           |
| frōns              | īnfrā + _____ case |
| gena               | cerebrum           |
| stultus-a-um       | labrum             |
| lingua             | ut                 |
| ruber-rubra-rubrum | male               |
| bene               | pectus             |
| cor                | sanguis            |
| vēna               | fluere             |
| venter             | sānus-a-um         |
| aeger-ra-rum       | medicus            |
| sānāre             | sedēre             |
| stare              | pōculum            |
| bibere             | tangere            |
| atque              |                    |

**Friday** Read Ch 11 Section 2.

**Week 6**

**Monday** Translate: Medicus ad hominem aegrum venit eumque s̄anum facit.

Quizlet - 15 Minutes – Ch. 11

**Tuesday** Translate: Aemilia gives the sick boy a red apple, but he isn't able to eat the apple.

Quizlet – Ch. 11

**Wednesday** “THAT” chart & Read Ch. 11 Section 3.

|             | <b>Sg</b> |          |          | <b>Pl</b> |          |          |
|-------------|-----------|----------|----------|-----------|----------|----------|
|             | <b>M</b>  | <b>F</b> | <b>N</b> | <b>M</b>  | <b>F</b> | <b>N</b> |
| <b>Nom.</b> |           |          |          |           |          |          |
| <b>Acc.</b> |           |          |          |           |          |          |
| <b>Gen.</b> |           |          |          |           |          |          |
| <b>Dat.</b> |           |          |          |           |          |          |
| <b>Abl.</b> |           |          |          |           |          |          |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

|                       |                        |
|-----------------------|------------------------|
| color                 | arcessere              |
| iubēre                | revenīre               |
| aegrōtāre             | de + _____             |
| nec                   | quiētus/quiēta/quiētum |
| dīcere                | id quod                |
| ad-esse               | spectāre               |
| dolēre                | ergō                   |
| appōnere              | sentīre                |
| culter                | horrēre                |
| palpitāre             | putāre                 |
| gaudēre               | ab-esse                |
| noster/nostra/nostrum | posse                  |

**Friday** Read Ch. 11 Section 4, Grammatica Latina, lines 140-180.

**Week 7**

**Monday** Translate: Brave soldiers defend themselves. Quizlet - 15 Minutes – Ch. 12

**Tuesday** Translate: The general orders his army. Quizlet - 15 Minutes – Ch. 12

**Wednesday** Write 3<sup>rd</sup> Declension Adjective Endings. (BE CAREFUL!) & Read Ch. 12 Section 1.

|             | <b>Sg</b> |          |          | <b>Pl</b> |          |          |
|-------------|-----------|----------|----------|-----------|----------|----------|
|             | <b>M</b>  | <b>F</b> | <b>N</b> | <b>M</b>  | <b>F</b> | <b>N</b> |
| <b>Nom.</b> |           |          |          |           |          |          |
| <b>Acc.</b> |           |          |          |           |          |          |
| <b>Gen.</b> |           |          |          |           |          |          |
| <b>Dat.</b> |           |          |          |           |          |          |
| <b>Abl.</b> |           |          |          |           |          |          |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

|                    |                      |
|--------------------|----------------------|
| frāter             | soror                |
| nōmen              | DATIVE PLUS est/sunt |
| praenōmen          | cōgnōmen             |
| avunculus          | vester-ra-rum        |
| mīles              | scūtum               |
| gladius            | pilum                |
| fert               | arma                 |
| armātus-a-um       | pugnāre              |
| pugnus             | hasta                |
| pedes              | eques                |
| tam (withOUT quam) | brevis-e             |
| gravis-e           | ending -ior          |
| quam (after -ior)  | levis-e              |
| ac                 | barbarus-a-um        |
| incolere           | prōvincia            |
| pars               | dīvidere             |
| fīnis              | patria               |
| contra             | hostis               |
| bellum             | exercitus            |
| dux                | metuere              |
| mīlitāre           | arcus                |
| sagitta            |                      |

**Friday** Read Ch. 12 Section 2.

## Week 8

**Monday** Translate: Through the camp the road is wider than 100 feet. Quizlet - 15 Min. – Ch. 12

**Tuesday** Translate: Around a camp is a wall higher than ten feet. Quizlet - 15 Min. – Ch. 12

**Wednesday** Noun Chart & Read Ch. 12 Section 3.

| 4th Declension Noun Endings                    | Masculine/Feminine |     | Neuter |     |
|--|--------------------|-----|--------|-----|
|  | Sg.                | Pl. | Sg.    | Pl. |
| <b>Nominative Case</b><br>(Subject)            |                    |     |        |     |
| <b>Accusative Case</b><br>(Direct Object - DO) |                    |     |        |     |
| <b>Genitive Case</b><br>(Possession - of, 's)  |                    |     |        |     |
| <b>Dative Case</b><br>(Indirect Object – IO)   |                    |     |        |     |
| <b>Ablative Case</b><br>(after “in”)           |                    |     |        |     |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

mīlle passūs

castra

circum

vāllum

altus-a-um

prope (adverb)

lātus-a-um

oppugnāre

dēfendere

iacere (+ PL)

expugnāre

equitatus

impetus

fugere (+ PL)

fortis-e

metus

ending -e

ending -ius (+ quam)

**Friday** Read Ch. 12 Section 4, Grammatica Latina, Lines 144-225.

## Week 9

**Monday** Fill in blanks: Aetna **mons** alt \_\_\_\_\_ est **quam** cēterī montēs Siciliae:

Aetna **mons** Siciliae alt \_\_\_\_\_ est. Quizlet - 15 Minutes – Ch. 13

**Tuesday** Fill in blanks: Verbum “īre” brev \_\_\_\_\_ est **quam** cētera verba Latīna:

“īre” verbum Latīnum brev \_\_\_\_\_ est. Quizlet-15 Min-Ch13

### Wednesday

| 5th Declension Noun Endings                    | Masculine/Feminine |     |
|--|--------------------|-----|
|  | Sg.                | Pl. |
| <b>Nominative Case</b><br>(Subject)            |                    |     |
| <b>Accusative Case</b><br>(Direct Object - DO) |                    |     |
| <b>Genitive Case</b><br>(Possession - of, 's)  |                    |     |
| <b>Dative Case</b><br>(Indirect Object – IO)   |                    |     |
| <b>Ablative Case</b><br>(after “in”)           |                    |     |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

annus

saeculum

duodecim

tempus (+ PL&Gdr)

mēnsis (+PL&Gdr)

ducentī-ae-a

quīntus-a-um

faciēs

sextus-a-um

nōmināre

septimus-a-um

nunc

octāvus-a-um

tunc

decimus-a-um

igitur(always 2nd in sentence)

undecimus-a-um

triginitā

duodecimus-a-um

duodetriginitā

postrēmus-a-um

undetriginitā

vel

ūndecim

trēcentī-ae-a

ending -issimus-a-um

sexāgintā

item

diēs (+ PL&Gdr)

mane

**Friday** Re-read Ch. 13 SECTION I: lines 1-45



## Week 10

**Monday** Translate: Before the times of Julius Caesar, March was the first month.

Quizlet - 15 Minutes – Ch. 13

**Tuesday** Translate: Evening is the end of the day and the beginning of the night.

(Watch the Genitives) Quizlet - 15 Minutes – Ch. 13

**Wednesday** Wimpy Pronoun Chart “THIS, THAT, THESE, THOSE, HE, SHE, IT”

|             | <b>Sg</b> |          |          | <b>Pl</b> |          |          |
|-------------|-----------|----------|----------|-----------|----------|----------|
|             | <b>M</b>  | <b>F</b> | <b>N</b> | <b>M</b>  | <b>F</b> | <b>N</b> |
| <b>Nom.</b> |           |          |          |           |          |          |
| <b>Acc.</b> |           |          |          |           |          |          |
| <b>Gen.</b> |           |          |          |           |          |          |
| <b>Dat.</b> |           |          |          |           |          |          |
| <b>Abl.</b> |           |          |          |           |          |          |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

lūna

incipere

stēlla

operīre

lūx (+PL&Gdr)

novus-a-um

illūstrāre

erat

dīcitur

erant

nōnus-a-um

velle

vēr (+PL&Gdr)

**Friday** Re-read Ch. 13 SECTION II & III: lines 46-176

**Week 11**

**Monday** Translate: Which boy is sick, Marcus or Quintus? One is sick, the other is well.

Quizlet - 15 Minutes – Ch. 14

**Tuesday** Translate: Each boy lies quiet in bed: one sleeps, the-other is-awake.

Quizlet - 15 Minutes – Ch. 14

**Wednesday** Qui chart

| The Relative Pronoun BLANK |    |   |   |    |   |   |
|----------------------------|----|---|---|----|---|---|
|                            | Sg |   |   | Pl |   |   |
|                            | M  | F | N | M  | F | N |
| Nom.                       |    |   |   |    |   |   |
| Acc.                       |    |   |   |    |   |   |
| Gen.                       |    |   |   |    |   |   |
| Dat.                       |    |   |   |    |   |   |
| Abl.                       |    |   |   |    |   |   |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

vigilāre

cubāre

an

apertus-a-um

clausus-a-um

gallus

ending: -ns

Quōmodo?

hodiē

sē habēre

mihi

excitāre

is-ea-id as an Adjective

ē (+ \_\_\_ case)

inquit (always WITHIN “...” : NO Acc+Inf.)

surgere

afferre

lavāre

faciēs (+ P&G)

sordidus-a-um

prīmum

deinde

mergere

**Friday** Read Ch. 14 Sections 1 & 2

**Week 12**

**Monday** Translate: Today, Marcus, whose body is nude, washes only his(-own) hands and face.  
Quizlet - 15 Minutes – Ch. 14

**Tuesday** Translate: In the morning a Roman man, whose water is cold, is accustomed to wash only his hands and head.  
Quizlet - 15 Minutes – Ch. 14

**Wednesday** “THIS” Chart

|      | Sg |   |   | Pl |   |   |
|------|----|---|---|----|---|---|
|      | M  | F | N | M  | F | N |
| Nom. |    |   |   |    |   |   |
| Acc. |    |   |   |    |   |   |
| Gen. |    |   |   |    |   |   |
| Dat. |    |   |   |    |   |   |
| Abl. |    |   |   |    |   |   |

**Thursday** Vocab Review: write down the plural, gender, meanings for nouns; meanings & # for verbs, meaning + case for prepositions

|                             |                   |
|-----------------------------|-------------------|
| poscere                     | (ad/ex/ab)iēns    |
| tunica                      | mēcum-tēcum-sēcum |
| toga                        | multum            |
| induere                     | nihil             |
| gerere                      | liber             |
| togātus-a-um                | tabula            |
| praeter (+ ____ case)       | stilus            |
| dexter-dextra-dextrum       | rēs (+ P&G)       |
| sinister-sinistra-sinistrum | valē(te)!         |
| calceus                     |                   |

**Friday** Read Ch. 14 Section 3.

### Week 13

**Monday** Fill in the Blanks: Puer dorm \_\_\_\_\_ gallum can \_\_\_\_\_ nōn audit.  
Gallus ā puerō vigil \_\_\_\_\_ audītur.

[Quizlet – Cumulative Verb Review](#)

**Tuesday** Fill in the Blanks: Alter puer \_\_\_\_\_, \_\_\_\_\_ puer aegrotat. \_\_\_\_\_ puer oculīs  
apertīs in lectō iacet, Mārcus-ne \_\_\_\_\_ Quīntus?

[Quizlet – Cumulative Verb Review](#)

**Wednesday** “THAT” chart

|      | Sg |   |   | Pl |   |   |
|------|----|---|---|----|---|---|
|      | M  | F | N | M  | F | N |
| Nom. |    |   |   |    |   |   |
| Acc. |    |   |   |    |   |   |
| Gen. |    |   |   |    |   |   |
| Dat. |    |   |   |    |   |   |
| Abl. |    |   |   |    |   |   |

**Thursday** Quizlet - 15 Min. – Ch. 15 [Quizlet – Cumulative Verb Review](#)

**Friday** Quizlet - 15 Min. – Ch. 15 [Quizlet – Cumulative Verb Review](#)

### Week 14

**Monday** Re-take the After Capitulum Duodecim Test – Pages 1 & 2

**Tuesday** Re-take the After Capitulum Duodecim Test – Pages 3 & 4

**Wednesday** Re-take the After Capitulum Duodecim Test – Pages 5 & 6

**Thursday** Re-take the After Capitulum Duodecim Test – Any sections scoring less than 80%

**Friday** Re-take the After Capitulum Duodecim Test – Any sections scoring less than 80%